



**YSGOL CARREG
HIRFAEN SEX
EDUCATION
POLICY**



Introduction

One of the fundamental aims of this school is that every pupil shall be afforded the opportunity to acquire the knowledge and skills necessary to equip them for adult life.

In the context of Sex Education, pupils have an inherent right to accurate information in order to be prepared for modern day pressures; emotional, physical and social. They need to have the skills to enable them to take control of their own futures in a responsible manner and to learn to live as useful members of society, developing constructive relationships with others at home, at work and at leisure.

It is intended that the school will provide a programme of Sex Education which addresses these needs. It will be an integral part of the school curriculum, equally accessible to all pupils and will be taught in a sensitive manner, taking into account the age, maturity, development and beliefs of the pupils. With this fact as the over-riding parameter, it is unlikely that the need will arise for any formal lesson whilst a child is in the Infant school.

Whenever issues relating to sex and reproduction form any part of the Science scheme of work, the school will ensure that the issues are presented in such a way as to take account of their moral dimension and will also stress the value of family life.

Objectives

One of the paramount objectives of the school is to create an atmosphere of care and compassion and an environment of tolerance, respect and consideration of others. In order to achieve this it is vitally important to:

- Discover what pupils know, understand, think and feel, in order to identify their needs.
- Create a programme for progressive and differentiated learning which caters to pupil's needs and is sensitive to individuals and groups.
- Encourage unembarrassed acceptance of sexuality by providing appropriate vocabulary for all parts of the body and encouraging positive attitudes to all bodily functions.



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- Generate an atmosphere where questions and discussion on sexual matters can take place without embarrassment.
- Counteract misleading myths and folklore.
- Enable pupils to accept variation in rates of growth and development (physical, emotional and social).
- Recognise the value of a loving and caring relationship within the context of family life.
- Help children affirm their rights, to be able to resist unwanted touch or advances and to communicate about such matters.

Teaching Strategies

The Sex Education Programme will be integrated into the school's daily curriculum and will be:

- Part of a structured health programme
- Delivered in an atmosphere of trust, responsibility and respect where sensitive issues can be discussed without embarrassment or threat.
- Developed to take account of pupil's needs; in the context of moral and family life education.
- The style and delivery will ensure access to all pupils, regardless of ability and gender.
- Delivered using a variety of teaching strategies as the particular theme demands.
- The programme will be concerned with the development of the whole personality throughout the pupil's school career.
- Reflect the views and values of the community of which the school is an important part.



Parents

Sex education is not taught formally as a subject at the school. However, any questions that may arise during individual conversations or class discussions will be answered sensitively, and always within the context of the family unit, as stated in the school brochure.

Parents will be welcome to come and discuss the programme with staff at any time in their child's school life. Where parents are concerned about Sex Education they may ask to withdraw their children from any aspect of the programme.

Visitors

Some aspects of the school's Sex Education Programme may benefit from specialist knowledge and any additional adult expertise will be planned into the programme. However, the teacher will maintain responsibility for the class during any such visits.

Sensitive Issues

The school advocates that staff answer children's questions openly and honestly, using their professional judgement to match the answer to the age, maturity and understanding of the child. Provided questions are dealt with in this way there are no subject areas which staff may not discuss.

Towards the end of Key Stage 2, children will be taught about human reproduction as part of the national Curriculum Science programme. This will be set in the context of loving and caring, moral considerations and the value of family life as part of the incidental Sex Education Programme.

Monitoring and Evaluating the Programme

Monitoring of the programme will be done automatically as other subjects are evaluated. The effectiveness of the programme will be discussed during staff meetings and any new issues dealt with as they arise.